

## SouthEast Asia-Pacific Audiovisual Archive Association AV Archive Checklist

The *AV Archive Checklist* is a document designed for archives with audiovisual collections to self-check and see if their respective conditions and policy framework are adequate to meet what is considered to be at least the minimum required to care for the collections.

This self-check can be used to develop more effective preservation strategies and to lobby for resources where it can be shown there are deficiencies.

However, just meeting the essential elements identified in this document should not be considered sufficient. Continuous improvement is necessary in collections management to ensure that the collections will remain accessible as the external factors of physical, chemical and technology change.

SEAPAVAA encourages all our members to review their respective collections and seek advice if any area is found to be lacking.

The knowledge and skills described in this document may require additional training. To determine what is required, conduct a Skills Gap Analysis to identify the level of understanding and practical knowledge within the staff for the key areas and from this information, develop a Training Plan (listed in Section 2 Policies and Procedures Para 8). Accessing this type of specialized training may be difficult; this is where feeding your needs back to SEAPAVAA will help. SEAPAVAA can help in addressing members' training needs either by developing on-line resources, or workshops held in conjunction with the association's conferences, or as stand-alone events, if the need is great and sponsorship to fund the training can be secured.

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## Section 1. Physical Storage

Essential	Highly Desirable	Knowledge & Skills
1. Weatherproof storage building	Purpose built vaults	Building maintenance
<ul><li>2. Secure/controlled access</li><li>Limits on who may enter the vaults</li></ul>	Logs of who and when the vaults are accessed	Designing and maintaining tracking logs
	Computerised and backed up daily	
3. Good reliable access to the buildings	<ul> <li>Geographically stable location</li> <li>Away from flood prone areas</li> <li>Seismically stable</li> <li>Sheltered from extreme weather events</li> </ul>	Knowledge of the risks posed by external factors
4. Illumination inside the vaults sufficient to enable safe handling and access of the collection	Backup power supply	
	Environmental control (temperature and relative humidity) in the vaults	Knowledge of the environmental needs for each type of object in the collection

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Essential	Highly Desirable	Knowledge & Skills
<ul> <li>5. Shelving <ul> <li>Robust enough to safely support the collection</li> <li>Made from materials that can withstand local conditions</li> <li>Sufficient to hold the entire collection safely<sup>1</sup></li> </ul> </li> </ul>	Constructed using materials that do not contain chemicals that may adversely affect the collection e.g. do not use solvent based paints	Knowledge of the correct storage orientation for each object type and limits on the acceptable storage density for each object type
6. Enclosures in good condition <sup>2</sup> to physically protect the collection from damage during storage and handling	Enclosures specific to the media e.g. Amaray cases for DVDs	Knowledge of the needs of each object type for long term storage Handling skills
7. Unique ID numbers and information clearly labelled on the enclosures and objects	Permanent markings that do not contain chemicals that may adversely affect the collection	Knowledge of the ID system and how to use it.

<sup>1</sup>So that the collections are in the correct orientation for long term storage, not stacked too high or too tightly <sup>2</sup>No physical or chemical damage (e.g. rust) and constructed from materials that will not adversely affect the objects inside

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Essential	Highly Desirable	Knowledge & Skills
<ul> <li>8. Collection Tracking system<sup>3</sup></li> <li>Logs of the original location of an object within the vaults</li> <li>All movements of the object to where, by whom and when</li> <li>Timetable for the regular review of the logs</li> </ul>	Computerised system backed up daily	Knowledge of the tracking system, why it is important and how to use it.

<sup>&</sup>lt;sup>3</sup>This may be part of the Collection catalogue/database

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## **Section 2. Policies and Procedures**

Essential	Highly Desirable	Knowledge & Skills
<ol> <li>Charter of operations         <ul> <li>Mission of the organisation</li> <li>Legal responsibilities</li> <li>Structure</li> <li>Funding basis</li> </ul> </li> </ol>		Understanding of the Charter of Operations and how this applies to the operations of the archive
	Legislative base establishing the archive as a legal entity	Knowledge of the legislation and how this is applied to the operation of the archive
<ul> <li>2. Collection Policy</li> <li>Scope of the collection<sup>4</sup></li> <li>Catalogue/metadata<sup>5</sup></li> <li>Acquisition procedures</li> <li>Deselection procedures</li> </ul>		Understanding of the Collection Policy and how this applies to the operations of the archive

- Preservation<sup>6</sup>
- Access<sup>7</sup>
- <sup>4</sup>What is collected and what is not accepted into the collection
- <sup>5</sup>Ideally a separate set of documents <sup>6</sup>Ideally a separate set of documents
- <sup>7</sup>Ideally a separate set of documents

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Essential	Highly Desirable	Knowledge & Skills
<ul> <li>3. Collection catalogue/database</li> <li>Descriptions and naming protocols</li> <li>Access to the catalogue</li> <li>Object/IP ownership</li> </ul>	Computerised database backed up daily	Cataloguing protocols Metadata schema Data entry accuracy Basic research
<ul> <li>4. Access Policy &amp; Procedures <ul> <li>Legal basis for access - copyright etc</li> <li>Who may access the collection Documentation</li> <li>Duration of access</li> <li>Fees payable</li> </ul> </li> </ul>		Understanding of the Access Policy and Procedures and how these apply to the operations of the archive
<ul> <li>5. Preservation Policy<sup>8</sup> <ul> <li>Physical objects</li> <li>Storage</li> <li>Conservation</li> <li>Migration</li> </ul> </li> <li>Digital files <ul> <li>Storage needs</li> <li>Migration strategies</li> </ul> </li> </ul>		Identification of the types of objects in the collection Physical and environmental needs of the objects in the collection. Playback technologies Migration technologies

<sup>&</sup>lt;sup>8</sup>Ideally 2 separate documents, as Procedures will change as technology evolves

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Essential	Highly Desirable	Knowledge & Skills
<ul> <li>6. Preservation Procedures</li> <li>Object ID</li> <li>Handling techniques</li> <li>Basic conservation</li> <li>Preparation for storage</li> <li>Storage environment</li> </ul>		Understanding of the needs of each type of object in the collection for long term survival
7. Health and Safety <sup>9</sup>		Local legislation and implementation
		Risk analysis and mitigation
		Staff training
8. Training Plan <sup>10</sup>		Conducting a Skills Gap Analysis
<ul><li>Skills gap analysis</li><li>Adult learning strategies</li></ul>		Understanding of adult learning
<ul> <li>9. Succession Plan</li> <li>Staff structure to meet current n</li> <li>Staff structure to meet future ne</li> <li>Knowledge capture</li> </ul>		Understanding of how to capture and pass on to individual staff members, the amassed collection knowledge and why this is important

<sup>9</sup>To protect staff and their amassed collection knowledge <sup>10</sup>This may be incorporated into the Succession Plan

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Essential	Highly Desirable	Knowledge & Skills
<ul><li>10. Disaster Plan</li><li>Risk analysis</li></ul>		Understanding of the importance of a Disaster Plan
<ul> <li>Mitigation strategies         <ul> <li>Mitigation strategies</li> <li>Physical collection</li> <li>Digital files (including virus &amp; cyberattack)</li> </ul> </li> <li>Emergency response         <ul> <li>Contact lists<sup>11</sup></li> <li>Recovery teams</li> </ul> </li> <li>Practice timetable</li> <li>Review timetable</li> </ul>		Risk assessment Adhere to the practice timetable Practice the elements of the recovery operations Adhere to the review timetable
<ol> <li>Industry connections</li> <li>When to seek advice</li> <li>Where to seek advice</li> </ol>	Membership of relevant national and international industry bodies e.g. International Council on Archives (ICA) International Association of Sound and Audiovisual Archives (IASA) International Federation of Film Archives (FIAF)	

<sup>&</sup>lt;sup>11</sup>Reviewed and updated regularly or whenever there are changes in staff

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Essential	Highly Desirable	Knowledge & Skills
	International Federation of Television Archives (FIAT/IFTA)	
	Southeast Asia-Pacific Audiovisual Archive Association (SEAPAVAA)	
	Association of Recorded Sound Collections (ARSC)	

Developed By: Dr. Ray Edmondson and Mick Newnham

Date: 17 January 2020

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